

### A QUARTERLY REPORT DESIGNED TO KEEP THE BOARD INFORMED

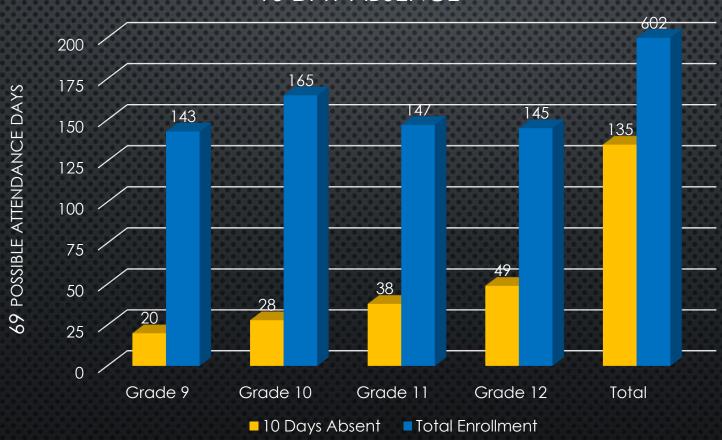
LAKEWOOD HIGH SCHOOL



# ATTENDANCE

### Lakewood High School August 31– December 31, 2017

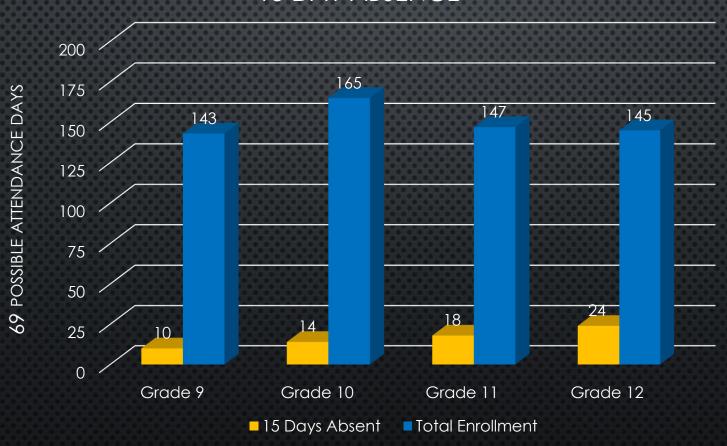
### 10 DAY ABSENCE



# ATTENDANCE

### Lakewood High School August 31– December 31, 2017

### 15 DAY ABSENCE



# **BEHAVIOR**

#### SUSPENSION DATA 1st SEMESTER 2017/2018

OUT OF SCHOOL SUSPENSIONS

39 Suspensions | 31 Students

IN SCHOOL SUSPENSIONS

10 Suspensions | 8 Students

#### RESPONSIBLE THINKING ROOM 1st SEMESTER 2017/2018

156 students in RTR up until 1/3/18
112 students had 1 visit in RTR up until 1/3/18
44 students had 2 or more visits in RTR up until 1/3/18
24 students had more than one visit up until 1/3/18

### CURRICULUM

#### LAKEWOOD HIGH SCHOOL CURRICULUM & INSTRUCTION

#### SCHOOL IMPROVEMENT PLAN -

**Strategy 1:** The Learning Target is measurable. The criteria for success are clear to students and the performance tasks provide evidence that students are able to understand and applying learning in context.

Activity - Curriculum Planning, Vertical Teams

**Strategy 2:** Engagement strategies will encourage equitable and purposeful student participation and ensure that all students have access to, and are expected to participate in, learning.

Activity - Reading Apprenticeship Across All Disciplines

5 DIMENSIONS OF TEACHING & LEARNING, CEL

#### **BEGINNING 2017/2018 SCHOOL YEAR**

ADDITION OF AP CHEMISTRY; AP LANGUAGE & COMPOSITION ADDITION OF CONSTRUCTION TECHNOLOGY PROGRAM



AP COMPUTER SCIENCE PRINCIPLES, ALGEBRA III, ENVIRONMENTAL SCIENCE
CAREER INTERNSHIPS



# CURRICULUM & INSTRUCTION

#### LAKEWOOD HIGH SCHOOL INSTRUCTIONAL UPDATE

#### **OBSERVATIONS**

LHS has currently completed 49 observations for 31 teachers (27 on evaluation, 4 off evaluation schedule for 17-18 SY due to HE status)

5D Evaluation on target mid-year; [50% completed for 100% of staff]

#### RIGOR WALK DATA

| Rigor Walk<br>Date | # of<br>classroom<br>visits | Learning Tar | gets Present | Ineffective | Somewhat<br>Effective | Effective          |
|--------------------|-----------------------------|--------------|--------------|-------------|-----------------------|--------------------|
|                    |                             | Yes          | No           |             |                       | $1 \lambda \gamma$ |
| Oct. 19, 2017      | 8                           | 5/8 = 62.5%  | 3/8 = 37.5%  | 3/8 = 37.5% | 3/8 = 37.5%           | 2/8 = 25%          |
| Nov. 30, 2017      | 10                          | 7/10 = 70%   | 3/10 = 30%   | 3/10 = 30%  | 2/10 = 20%            | 5/10 = 50%         |

## **CURRICULUM & INSTRUCTION**

### LAKEWOOD HIGH SCHOOL Multi-Tiered Systems of Support

#### Tier 3 (5-10% of students)

Special Education Evaluation 504 Evaluation Probation Officer

FBA/BIP/PBIS Behavior Contracts Credit Recovery Summer Enrichment Student Success

OSS/Expulsion Peer-to-Peer Adult Support Crisis Team (NCPI) Wrap-Around

#### Tier 2 (10-15% of students)

TASC Credit Recovery Re-Entry Meetings Summer Enrichment Math Concepts
Behavior Strategies Attendance Contracts Attendance Letters Handbook Policiies
Differentiated Assign./Assess. Pre-Algebra II/Alg. II Reading Intervention Program (OG)
Parent / Team Meetings CICO ELL Supports Outside Agencies Child Find Request

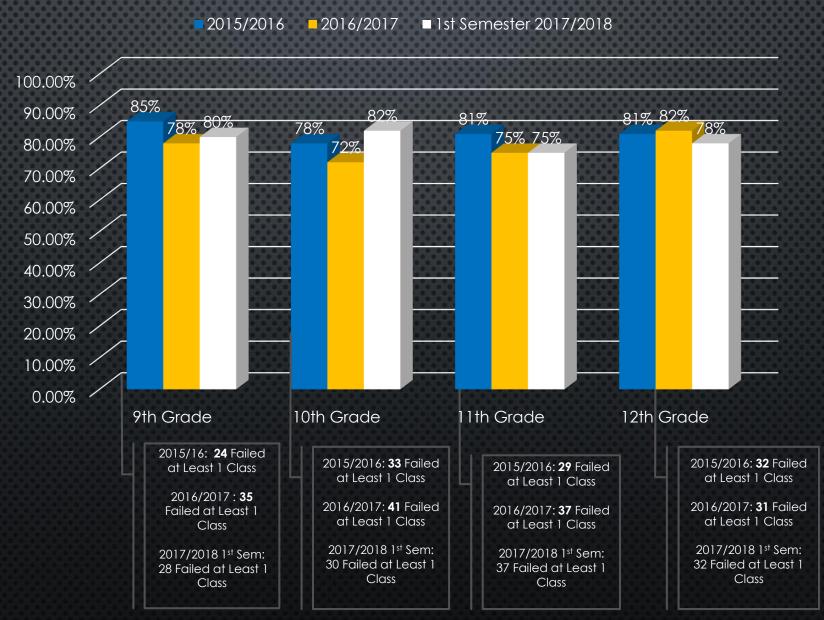
#### Tier 1 (80-85% of students)

Attendance Discussions Social Supports 1-on-1 instruction RAAD

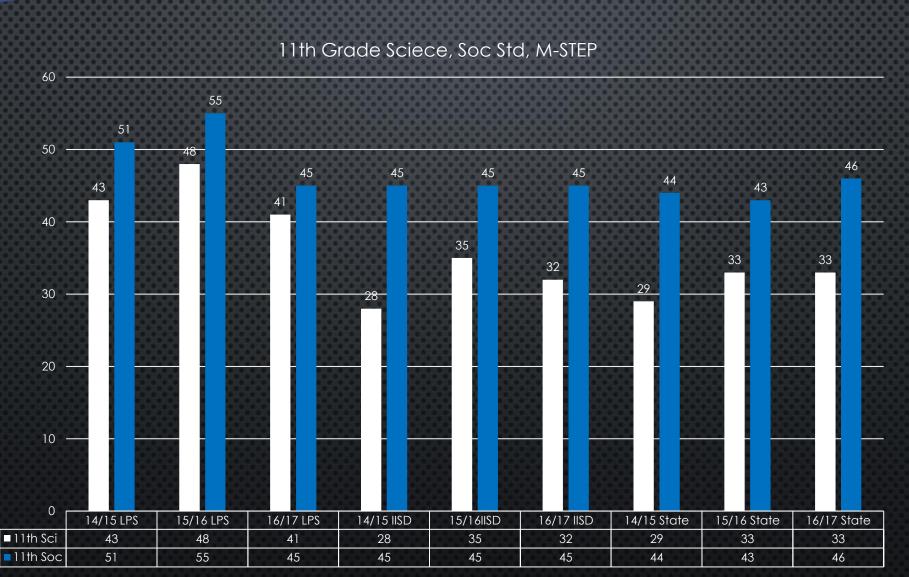
PT conferences 5D Learning Targets Progress Reports Record Review Virtual School
Teacher-to-Teacher communication PBIS RTR General Accommodations Redirecting
Reteaching Proximity Peer collaboration SAT Prep course tutoring student handbook

# INSTRUCTIONAL DATA

# COMPARISON Percent of Students Passing All Classes

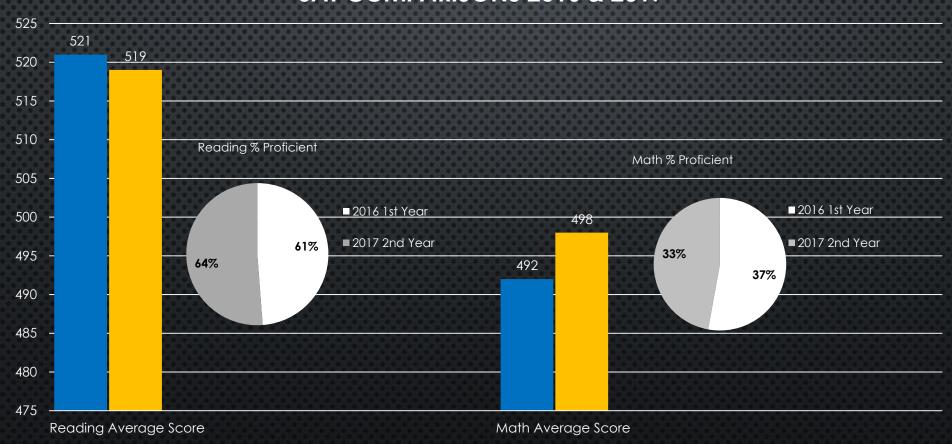


# M-STEP DATA



# SATDATA

#### SAT COMPARISONS 2016 & 2017



# ADVANCED PLACEMENT DATA

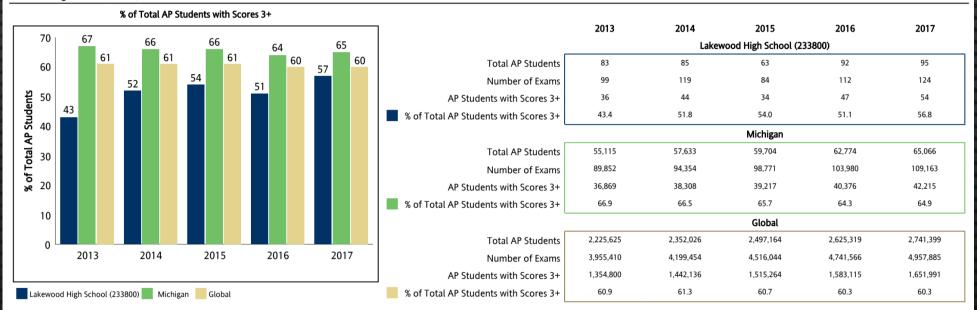
#### AP® Five-Year School Score Summary (2017)

Print / Download Options

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 7, 2017, Report Run Jul 10, 2017

#### Lakewood High School (233800)



"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as The AP Cohort Data Report, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.



# ADVANCED PLACEMENT DATA



Lakewood Public Schools

OUR PRO MISE
"every student. Every classroom. Every day."

The Superintendent's Office can **officially** share the following communication from **The College Board AP Honor Roll** 

Superintendent Fleenor,

On behalf of the College Board, I am pleased to share the news that the Lakewood Public School District is one of 433 districts across the United States and Canada that have been selected for the 8th Annual AP Honor Roll.

Districts on the AP Honor Roll have simultaneously increased access to Advanced Placement® coursework while maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Honor Roll Districts defy the expectation that expanding access automatically results in a decline in the percentage of exams earning scores of 3 or better. Congratulations to you, your staff, and your students for this achievement!

Sincerely,

Kari Anama Director of Michigan State and District Partnerships Lakewood Vikings places in Top 2% of districts across the United States

As cited by the U.S. Department of Education Digest of Education Statistics, 2001

An honorary **THANK YOU** to our AP educators.

They are ALL IN.
Mrs. Lydia Cobb
Mr. Randall Hager
Mr. Jim Hassett
Mr. Keith Kadwell
Mr. Doug Callaway

A **Special Thanks** to the High School Guidance Team for their Leadership Jessica Gleeson Clair Rowland Jan Casarez

# LAKEWOOD HIGH SCHOOL

Thank You.

Questions?